Summary of Goals and Main Strategies	
Goal #1	**To increase student literacy.**
	Strategies 1.1 Develop an early literacy series that promotes balanced literacy and early intervention programs K-2 1.2 Build and support school-based literacy teams in Elementary schools 1.3 Provide opportunities for administrators to participate in professional learning opportunities based on *Read, Write, Lead* by Regie Routman 1.4 Create and offer a Middle school learning series focused on teaching writing 1.5 Work with the Esquimalt family of schools to develop an effective K-12 literacy framework
Goal #2	**To increase student numeracy.**
	Strategies 2.1 Facilitate professional learning at all levels to support the use of hands on materials and increase teacher comfort and confidence with mathematical thinking. 2.3 Foster school based numeracy teams to support use of hands-on/minds-on math. 2.2 Develop common assessment tools and practices

Goal #3	**To su**

Goal #5	To support an inclusive learning community through the use of technology.

Strategies

Goal 1 Timeline:

Goal 1 Outcomes: (What outcomes can be expected as a result of the strategy?)

All students are meeting expectations in literacy by the end of grade 3.
All classrooms across the district offer balanced literacy instruction K-2
All middle school students demonstrate improved writing skills and increased joy in writing

Goal 2: To increase student numeracy

Summary of Strategies and Associated Action Plan

Strategies

2.1 Facilitate professional learning at all levels to support the use of hands on materials and increase teacher comfort and confidence w

2.3 Develop common assessment tools and practices

Ø a̋   &   ae^Ac^ae • Á{Á¢ae aᶨ^Áč å^} ơ q ˘{ ^¦ae&^Á ^¦-|¦{ ae &^Æe åÆa^c^¦{ aᶨ^Á ^¢Á
steps to improve numeracy skills

Establish baseline data for numeracy K-9.

Continued collaboration with Island Net developing diagnostic assessment tools

Support new provincial numeracy assessment for grades 10-12.

Goal 2 Resources:

Personalized school-based data collection Data from a variety Power of Ten assessments	Share all data collection to analyze & synthesize with teachers to determine next steps

Surveys schools for feedback from school administrators, workshop participants, classroom teachers on use of hands-on materials in classrooms

3.2 Build a variety of networks with teachers K-12 using a collaborative distributed approach to support the implementation of the new curriculum.
3.3 Facilitate inter-school connections for secondary schools using a variety of starting points

> Core competencies
> Self-reflection
> Digital portfolios and assessment
> Core subject collaboration across all secondary schools

3.4 Foster a culture of contribution though the curation and sharing of resources that support the re-designed curriculum by continuing to develop the Learning Hub.
3.5 Professional learning collaborative book clubs focussed on important themes within the re-designed curriculum

Goal 3 Resources: (What is required to fulfill the strategy?)

Learning Hub: sharing of resources

Goal 3 Timeline: (what amount of time is required for the strategy)

September 2016 to July 2020

Goal 3 Reporting: (What information is collected and how will it be collected?)

Data Collected	How?
This entire section will be done in partnership with Jon Hamlin when he returns from Parental Leave	

Goal 3 Evidence and Targets: (what can be measured to validate success of the strategy?)

Goal 3 Outcomes: (What outcomes can be expected as a result of the strategy?)

Goal 4: To promote and support high quality early learning opportunities and ensure seamless transition into Kindergarten for all students.

Promote consistency across the district in offering high-quality welcoming events for new Kindergarten students and their families through the use of the Welcome to Kindergarten framework offered by the Learning Partnership
Organize and offer a Welcome to School evening for all new Kindergarten parents
Support school-based initiatives to improve transition experiences for students moving into Kindergarten (preschool visits, etc.)
Participate in the Early Years Island Network to share effective practices for Kindergarten transition across districts
Support the Changing Results for Young Children provincial initiative focused on social and emotional wellbeing in the early years

Goal 4 Resources: (What is required to fulfill the strategy?)

Ready, Set, Learn funding
Access to other grant monies as they become available

Goal 4 Timeline: (what amount of time is required for the strategy)

June 2018

Goal 4 Reporting: (What information is collected and how will it be collected?)

Data Collected	How?
Feedback from Pro-D offerings Parent satisfaction rates WTK participation rates WTK parent surveys WTK principal surveys Anecdotal reports from Kindergarten teachers, StrongStart facilitators, elementary school administrators, and community partners	Participant surveys Community RSL parent surveys Number of new schools joining Completed online after WTK events Completed online after WTK events Conversations with Learning Team members

Goal 5 Outcomes:	(What outcomes can be expected as a result of the strategy?)
For specifics please refer to the Technology for Learning plan	